

## Open Court Reading Inquiry Journal BLM Level 5

SRA/McGraw-Hill

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ISBN - 75712237

Edition - 1st

Grade Level Fifth Grade

Readability Level

Course / Content Reading

List Price: 53.6

Wholesale Price 40.200000000000003

*The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.*

Content	Inquiry Journal supports building coherent and extensive knowledge of grade-level concepts. It helps students research and explore questions and problems. It helps students plan and work effectively in collaborative groups and focuses on developing independence and intentional learning. It integrates reading writing to learn across the curriculum and becomes a portfolio of student learning and personal growth as a learner.
Student Experiences	At the beginning of each unit, students write what they know, write questions they are interested in finding answers to, and write new information they learned from each selection. Students collaborate to plan and work together on their inquiry activities as they schedule critical dates for their research, identify resources, and delegate responsibilities. Students complete formats that support them throughout the research cycles. Students learn research skills such as interviewing and conducting surveys, using graphic organizers and different reference materials, and the like. At the end of each unit, students evaluate their own understanding of the unit.
Assessment	Continuous assessment provides a variety of useful techniques and opportunities to assess students both informally and formally. Informal assessments include Rubrics, corresponding with specific skill masteries following the Lesson Planner pages within the Teacher Edition. Formal assessments are done periodically to offer teachers the opportunity to gauge progress on multiple skills. In the Program Assessment book, a Pretest at the beginning of the year guides and informs instruction, and a Midyear Test and Post-test give teachers an opportunity to monitor students' progress. Unit Assessments monitor students' understanding of phonics, comprehension, and language arts. Diagnostic Assessment provides more focus assessment opportunities to aid in individualizing instruction. Test Preparation and Practice Workbooks help teachers prepare their students for standardized tests, such as Terra Nova, SAT/9, and ITBS.
Organization	There is a standard repeated format found in the Inquiry Journal: organizing information to develop understanding and build knowledge, conducting research, developing research skills, and self-evaluation. All workbook activities can be found in the reproducible BLM.
Resource Materials	Teacher Read Alouds are sets of trade books used for theme/unit introduction. Diagnostic Assessment provides focused assessment opportunities to aid in individualizing instruction. Home Connections are BLM that teachers can send home to keep parents up
Gratis Items to be provided and under what conditions	1:20
Available Ancillary Materials	Teacher Editions provide the information necessary for teaching systematic, explicit skills instruction centered around quality literature selections. There are

six thematic units. Student Anthologies are collections of literature organized by themes. T

**Research Data and Evidence of Effectiveness**

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Research Available

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Overall Strength and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: For each unit gives students a guide to continue to investigate each big idea. Helps with formulating questions that students might want to research.

**Summary Form**

I.	Technology Component Summary	
I.	Reading Content Summary	
II.	Writing Content Summary	
III.	Grammar and Spelling Content Summary	
IV.	Listening /Speaking / Observing Content Summary	
V.	Inquiry Content Summary	1.75
VI.	Technology Content Summary	
VII.	Audience: Teacher Materials Content Summary	
VIII.	Audience: Student Materials Content Summary	2.00
IX.	Format Content Summary	
X.	Ancillary Materials Content Summary	

**READING CONTENT**

**WRITING CONTENT**

**GRAMMAR AND SPELLING**

**LISTENING / SPEAKING / OBSERVING**

**INQUIRY**

**TECHNOLOGY CONTENT**

**AUDIENCE: TEACHER MATERIALS**

**AUDIENCE: STUDENT MATERIALS**

**FORMAT**

**ANCILLARY MATERIALS**